

STRATEGIC SCHOOL PROFILE 2006-07
Elementary School K-6 Edition

Pumpkin Delight School
Milford School District

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

STUDENT ENROLLMENT

Total Enrollment: 292

5-Year Enrollment Change: -8.5%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: PK- 5

SCHOOL NEED

Current and Past School Need	Year	School	District K-6 Schools	State K-6 Schools
% of Students Eligible for Free/Reduced-Price Meals	2006-07	20.9	14.1	27.7
	2002-03	14.4	14.0	28.8
% of K-12 Students with Non-English Home Language	2006-07	10.0	7.8	13.5
	2001-02	5.6	4.5	14.1
% of Students above Entry Grade who Attended this School the Previous Year	2006-07	89.0	94.0	87.7
	2001-02	90.0	92.0	86.2
	Year	School	District	State
% of Kindergarten Students who Attended Preschool, Nursery School or Headstart	2006-07	86.7	82.0	79.3
	2001-02	91.7	91.1	75.1

Enrollment in Special Programs	Students in School	Percent in School	% in District K-6 Schools	% in State K-6 Schools
Bilingual Education and English as a Second Language Services (K-12)	10	4.7	4.0	6.9
Compensatory Education	58	19.9	11.7	23.6
Full or Extended Day Kindergarten	30	N/A	N/A	N/A
Gifted and Talented Program	6	2.1	1.8	1.8
Special Education	51	17.5	10.5	10.8
Prekindergarten	81	N/A	N/A	N/A

Race/Ethnicity	Number	Percent
American Indian	0	0.0
Asian American	26	8.9
Black	16	5.5
Hispanic	34	11.6
White	216	74.0

STUDENT RACE/ETHNICITY

Total Minority 2006-07	26.0%
Total Minority 2001-02	14.4%

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

At Pumpkin Delight School a strong emphasis has and will continue to be placed on developing a school culture in which everyone is treated with respect and dignity. Throughout the school year, our students participated in activities or were given experiences to increase their awareness of the diversity of individuals and cultures. Units of study within individual classrooms emphasized multicultural awareness, and students were given opportunities to celebrate many cultural holidays. To further expose students to many different cultures, the PTA put on a Multi-Cultural night where students visited many countries while having their passports stamped while traveling to far lands. In addition, this year we received a grant which funds were to educate children on multicultural awareness. This grant provided students with an awareness and appreciation of cultures and customs different from their own. This was achieved through music, dance, and other assemblies. We had a number of service projects which included collections of food, a Hat Day for the American Red Cross, a Math-a -thon for St. Jude's Research Hospital, a collection of winter coats, hats and mittens for children to be distributed by area organizations, and a]the children also had a coin drive to help the victims of Hurricane Katrina. We once again participated in the Project Choice Program and had students from New Haven attending our school. We continued with our anti-bullying program with a no tolerance approach for bullying and harassment. We also had "buddy" programs in our school that allowed students from different grade levels to work together on projects, to help one another, and to get to know each other better.

SCHOOL RESOURCES

Instructional Time*	School	District K-6	State K-6
Total Hours of Instruction Per Year	1,016	1,016	985

*State law requires at least 900 hours for grades 1 through 12 and full-day kindergarten, and 450 hours for half-day kindergarten.

TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	District K-6	State K-6
Video	4.5	1.1	64.6
Voice	0.0	0.4	74.8
Internet Access	100.0	100.0	97.3
Multi-Room Network (LAN)	100.0	100.0	81.3

Computers	School	Dist K-6	State K-6
# of Students Per Academic Computer	2.8	3.2	3.6
% of Computers that are High or Moderate Power	100.0	100.0	89.5
% of Computers with Internet Access, All Speeds	61.2	92.7	97.3
% of Computers with High Speed Internet Access	61.2	92.7	96.1
% of Internet Computers with Filtering Software	100.0	100.0	98.6

This school does not have a functional satellite link.

SCHOOL RESOURCES, continued

LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Print and Non-Print Materials	School	Dist K-6	State K-6
# of Print Volumes Per Student*	33.6	32.6	28.0
% of Print Volumes Purchased in the Last Three Years	21.4	12.0	12.2
# of Print Periodical Subscriptions	20	24.1	15.1
# of Non-Print Materials	100	238.3	406.8

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

STAFFING RESOURCES



Average Class Size		School	District	State
Gr. K	2006-07	10.0	18.5	18.2
	2001-02	19.0	18.3	18.3
Gr. 2	2006-07	19.5	17.6	19.5
	2001-02	16.5	18.0	19.6
Gr. 5	2006-07	16.5	19.4	21.2
	2001-02	16.7	19.5	21.5

School Staff Count Full-Time Equivalent	2006-07	2005-06
# of Certified Staff		
Teachers	24.4	23.0
Administrators	1.0	1.0
Department Chairs	0.0	0.0
Library/Media Staff	0.6	0.6
Counselors, Social Workers, and School Psychologists	1.3	1.6
Other Professionals	2.4	3.0
# of Non-Certified Instructional	17.5	12.6

Professional Staff Race/Ethnicity	2006-07	2005-06	2001-02
% Minority	2.6	0.0	0.0
Professional Staff Experience and Training	School	District K-6	State K-6
Average Years of Experience in Connecticut and Other Locations	14.9	13.1	14.0
% with Master's Degree or Above	84.6	79.1	81.0

SCHOOL PROCESSES

Selected Subject Areas, Grade 5	Estimated Hours of Instruction Per Year			Computer/Technology Supported
	School	District	State	
Art	29	29	31	No
Computer Education*	40	40	17	Yes
English Language Arts	421	421	427	Yes
Family and Consumer Science	0	0	1	N/A
Health*	28	28	23	No
Library Media Skills	24	24	18	Yes
Mathematics	213	213	195	No
Music	27	27	32	No
Physical Education	54	54	40	No
Science*	90	90	97	Yes
Social Studies*	90	90	92	Yes
Technology Education	0	0	1	N/A
World Languages	0	0	11	N/A

*Interdisciplinary Approach

SCHOOL PROCESSES, continued



Types of Remedial Instructional Services Provided to Students Lacking Basic Skills	Available in Mathematics	Available in Language Arts
Pull-Out Instruction	No	Yes
In-Class Tutorial	Yes	Yes
After School Program	No	No
Summer School (2006)	No	No
Other	No	Yes

World Language Formal instruction (at least 1 hour per week) in a world language is not offered in this school. In Connecticut, 20.0% of K-6 schools offer world language instruction.

Student and Teacher Statistics	School	District K-6	State K-6
% of Students Retained in Grade after 2005-06 School Year	0.9	1.0	1.5
Teacher Attendance, 2005-06: Average # of Days Absent Due to Illness or Personal Time	7.4	9.4	8.7
% Certified Staff Assigned to Same School the Previous Year	92.3	85.0	83.3

HOME AND SCHOOL COMMUNICATION AND SUPPORT

The following narrative was submitted by this school.

Here at Pumpkin Delight Elementary School we have several ways in which we communicate with parents to keep them informed about school and community activities and events.

Every Friday the school produces a newsletter which informs the parents of any school activities or dates they should know about along with information on upcoming community events. This newsletter is sent home via all students as well as being posted on the school's website. All school events are also posted on the city-wide calendar on the Board of Education website. We also create a monthly calendar which posts all important school events for the month.

Most teachers have websites that they post messages and homework assignments on daily. The 3rd and 4th grades are currently piloting a program called e-semblar. This is an electronic grade book, which is also used for student progress reports. Parents are notified of their child's progress through their e-mail addresses. Next year all teachers will be expected to use this as a way of communicating with parents.

The PTA at Pumpkin Delight is very involved and dedicated to parents, students and staff. They hold monthly meetings and play an active roll in the building while school is in session. The PTA provides several cultural events and hand-on science programs throughout the year for all grade levels. They also help to fund academic classroom field trips. PTA news can be obtained through the school's website. They hold two very successful book fairs a year.

STUDENT PERFORMANCE

Connecticut Mastery Test, Fourth Generation, % Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 3 Reading	54.3	60.4	52.3	1.6	92.6
Writing	85.7	74.4	60.8	0.0	93.9
Mathematics	68.6	72.0	59.4	0.0	96.0
Grade 4 Reading	64.7	67.7	57.0	0.0	95.2
Writing	79.4	71.2	65.1	0.0	96.8
Mathematics	64.7	70.0	62.3	0.0	100.0
Grade 5 Reading	72.7	68.2	61.4	2.6	98.7
Writing	87.9	71.8	64.6	2.3	98.5
Mathematics	75.8	72.5	66.0	4.5	95.8
Grade 6 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A

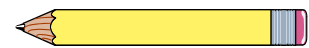


These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to www.ctreports.

To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on "No Child Left Behind."

Student Attendance	School	District K-6	State K-6
% on October 1, 2006	98.3	93.9	96.3



Physical Fitness % Passing All 4 Tests	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 4	16.1	34.4	33.5	0.0	86.6
Grade 6	N/A	N/A	N/A	0.0	93.8

SCHOOL IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this school.

Pumpkin Delight School continues to form an (AIP) Academic Improvement Plan each year. Together as a faculty, we analyze assessments, may it be state or district based. With the information that the data provides, Pumpkin Delight is able to see exactly where we are succeeding, while also finding the areas we need to work on. For example, in reading grades 3-5 shared a common area to focus, which is reading comprehension: making reader/text connections.

In addition to our AIP, Pumpkin Delight meets once a month for (CST) Child Study Team. During CST, teachers meet across grade levels in order to create improvement plans for individual students.

Parents are also key stake holders with regards to student improvement. Parents have been invited to observe lessons in which they themselves can model what they see the teacher do at school, with their child at home. In addition Pumpkin Delight School provides a newsletter once a month called Reading Connections. This publication provides parents with helpful hints they can also do at home.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

<p>To view Strategic School Profiles on the internet, go to www.sde.ct.gov and click on Connecticut Education Data and Research. Additional education data are also available at this site.</p>

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