



Preliminary Adequate Yearly Progress (AYP) Status for the 2008-09 School Year: Achieved



Based on the spring 2009 Connecticut Mastery Test (CMT)

Milford School District

Simon Lake School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 154)	100	100	100	100	100	100	Yes	86.4	6.8	93.2	Yes	74.7	8.8	83.4	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 11)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 11)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 17)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 115)	100	100	100	100	100	100	Yes	91.3	6.5	97.8	Yes	80.9	9.1	90	Yes
Students with Disabilities (n = 10)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 3)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 39)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
--	------------------------	------------

¹ It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2009, 2008, and 2007 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

Milford School District Final Adequate Yearly Progress Status, 2008-09 School Year: Not Achieved



This district has been identified as in need of improvement; Year Improvement = 2

Based on the 2009 Connecticut Mastery Test (CMT) results,
and the 2009 Connecticut Academic Performance Test (CAPT) results



Connecticut Mastery Test (CMT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient								
	Mathematics			Reading			AYP Target Met?	Mathematics (82 % needed)				Reading (79 % needed)				
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	99.8	100	100	99.9	100	100	Yes	88.6	2.4	91	Yes	83.1	3.4	86.5	Yes	
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Asian American	100	100	100	100	100	100	Yes	95.9	3.7	99.6	Yes	87.6	6	93.6	Yes	
Black	99.3	100	100	100	99	100	Yes	78.3	9.7	86.8	Yes	70	9.7	79.7	Yes	
Hispanic	100	100	100	100	100	99	Yes	75.4	7.5	82.9	Yes	65.4	8.5	74	No	
White	99.8	100	100	99.8	100	100	Yes	89.4	2.5	91.9	Yes	84.6	3.5	88	Yes	
Students with Disabilities	100	99	100	100	100	99	Yes	58.6	5.6	64.2	No	46.3	6.1	52.4	No	
English Language Learners	100	100	100	100	98	99	Yes	Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Economically Disadvantaged	99.6	99	100	99.8	100	100	Yes	78.6	4.9	83.5	Yes	66.6	5.9	72.5	No	
Additional Academic Indicator: Writing		AYP Target Met?					Yes									

Connecticut Academic Performance Test (CAPT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient								
	Mathematics			Reading			AYP Target Met?	Mathematics (80 % needed)				Reading (81 % needed)				
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	99	95.9	97.3	99	96.9	96.6	Yes	74.5	5.4	79.9	Yes	77.4	7	84.4	Yes	
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Hispanic	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
White	99	97	97.9	97	97.3	96.8	Yes	78.3	5.5	83.8	Yes	79.6	7.1	86.8	Yes	
Students with Disabilities	96	91.8	95.3	99	91.8	94.04	Yes	30.3	12.6	42.9	No	42.3	14.1	56.4	No	
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Economically Disadvantaged	97	94.1	96.4	98	94.1	95.2	Yes	56.7	15.2	71.8	No	60.7	15.6	76.2	No	
Additional Academic Indicator: Graduation Rate		AYP Target Met?					Yes									