



Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Achieved

Based on the spring 2008 Connecticut Mastery Test (CMT)



Milford School District

Meadowside School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 172)	99.4	100	100	99.4	100	100	Yes	91.3	5.6	96.9	Yes	82	7.7	89.7	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 27)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 11)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 15)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 119)	99.2	100	100	99.2	100	100	Yes	93.8	5.8	99.5	Yes	82.1	9	91.1	Yes
Students with Disabilities (n = 23)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 7)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 45)	100	100	100	100	100	100	Yes	83.7	13.3	97	Yes	62.8	17.4	80.2	Yes

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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¹ It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

Milford School District Final Adequate Yearly Progress Status, 2007-08 School Year: Not Achieved



This district has been identified as in need of improvement; Year Improvement = 1

**Based on the 2008 Connecticut Mastery Test (CMT) results,
and the 2008 Connecticut Academic Performance Test (CAPT) results**



Connecticut Mastery Test (CMT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient								
	Mathematics			Reading			AYP Target Met?	Mathematics (82 % needed)				Reading (79 % needed)				
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	99.8	99.9	99.9	99.9	99.8	99.9	Yes	88.4	2.5	90.8	Yes	81.1	3.5	84.6	Yes	
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Asian American	100	99.9	99.7	100	99.4	99.4	Yes	96.5	3.7	100	Yes	86.9	6.4	93.3	Yes	
Black	100	99.91	99.9	99.3	99.9	99.9	Yes	76.4	8.5	84.9	Yes	66.7	9.6	76.3	No	
Hispanic	100	99.9	99.9	100	99.4	99.7	Yes	75.6	2.5	83.3	Yes	62.8	8.9	71.7	No	
White	99.8	99.9	99.9	99.9	99.9	99.9	Yes	89.2	7.7	91.7	Yes	82.6	3.5	86.1	Yes	
Students with Disabilities	99.3	99.8	99.9	100	99.6	99.8	Yes	57.3	5.6	62.9	No	40.1	6	46.1	No	
English Language Learners	100	99.9	99.9	98.3	98.3	98.6	Yes	83.6	10.7	94.3	Yes	46.3	14.5	60.8	No	
Economically Disadvantaged	99.3	99.8	99.9	99.8	99.7	99.8	Yes	77.3	4.7	82	Yes	66.2	5.6	71.9	No	
Additional Academic Indicator: Writing		AYP Target Met?					Yes									

Connecticut Academic Performance Test (CAPT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient								
	Mathematics			Reading			AYP Target Met?	Mathematics (80 % needed)				Reading (81 % needed)				
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	98.2	97.2	97.3	97.1	96.8	96.6	Yes	80.6	4.6	85.1	Yes	83.4	8.2	91.6	Yes	
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Hispanic	98	95.6	96.5	97.1	93.9	95.2	Yes	Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
White	97.4	98.2	97.8	92.5	98.8	97.6	Yes	81.3	4.8	86.2	Yes	83.8	8.4	92.2	Yes	
Students with Disabilities	93.7	91.4	94.4	96.2	92.4	94.44	Yes	33.8	12.6	46.4	No	44	15	59	No	
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Economically Disadvantaged	94.9	96.4	96.9	93.5	95.8	96.1	Yes	70.3	12.3	82.5	Yes	66.7	14.5	81.2	Yes	
Additional Academic Indicator: Graduation Rate		AYP Target Met?					Yes									