

STRATEGIC SCHOOL PROFILE 2007-08

Elementary School K-6 Edition

**Pumpkin Delight School
Milford School District**VINCE SCARPETTI, Principal
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Milford,
Connecticut

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district or testing services. Profiles and additional education data, including longitudinal data, are available on the internet at www.sde.ct.gov.

TYPE OF SCHOOL

School Type: Traditional/Regular

School Grade Range: PK- 5

STUDENT ENROLLMENT

Enrollment on October 1, 2007: 282

5-Year Enrollment Change: -13.5%

INDICATORS OF EDUCATIONAL NEED

Need Indicator	Number in School	Percent in School	Elementary Schools	
			% in District	% in State
Students Eligible for Free/Reduced-Price Meals	45	16.0	12.1	33.1
K-12 Students Who Are Not Fluent in English	13	4.6	3.8	7.3
Students with Disabilities	30	10.6	11.0	10.8
Students Identified as Gifted and/or Talented	4	1.4	1.5	2.3
Kindergarten Students who Attended Preschool, Nursery School or Headstart	97	89.0	86.1	79.2
Students in Grades Above School's Entry Grade Who Attended Same School the Previous Year	156	89.1	93.6	86.8

PROGRAM AND INSTRUCTION

Instructional Time	School	State Elementary Schools
Total Days per Year	181	181
Total Hours per Year	1,016	987

State law requires that at least 180 days of school be offered to students in kindergarten through Grade 12, 900 hours of instruction to Grades 1-12 and full-day kindergarten, and 450 hours to half-day kindergarten students.

Type of Kindergarten: This school offers full-day kindergarten.

Average Class Size	School	District	State
Kindergarten	15.6	17.5	18.1
Grade 2	18.5	16.2	19.3
Grade 5	16.5	19.9	20.9

Estimated Hours of Instruction Per Year in Selected Subject Areas		
Grade 5	School	State
Art	29	31
Computer Education*	40	17
English Language Arts	421	425
Family and Consumer Science	0	1
Health*	28	23
Library Media Skills	24	18
Mathematics	213	199
Music	27	33
Physical Education	54	40
Science*	90	97
Social Studies*	90	92
Technology Education	0	1
World Languages	0	10

*Interdisciplinary Approach

World Language

Formal instruction (at least 1 hour per week) in a world language is not offered in this school.

Lunch

An average of 30 minutes is provided for lunch during full school days.

Special Programs	School	Elementary Schools	
		District	State
% of K-12 Students in Bilingual Education Program or Receiving English as a Second Language Services	4.6	3.8	7.1
% of Identified Gifted and/or Talented Students Who Received Services	100.0	100.0	78.6
% of Special Education Students Attending This School Who Spent Over 79% of Their Time with Their Non-Disabled Peers	80.0	77.9	79.1

LIBRARY AND COMPUTERS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library at www.iconn.org.

Instructional Computers and Library Materials	School	Elementary Schools	
		District	State
# of Students Per Computer	3.3	2.6	3.4
% of Computers with Internet Access	100.0	79.5	98.3
% of Computers that are High or Moderate Power	100.0	90.8	91.7
# of Print Volumes Per Student*	31.9	32.4	27.7
# of Print Periodical Subscriptions	23	18	16

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

SCHOOL STAFF

Full-Time Equivalent Count of School Staff	
General Education: Teachers and Instructors	20.60
Paraprofessional Instructional Assistants	3.00
Special Education: Teachers and Instructors	2.50
Paraprofessional Instructional Assistants	7.00
Library/Media Specialists and Assistants	1.28
Administrators, Coordinators, and Department Chairs	1.00
Instructional Specialists Who Support Teachers (e.g., subject area specialists)	1.50
Counselors, Social Workers, and School Psychologists	1.30
School Nurses	1.00
Other Staff Providing Non-Instructional Services and Support	6.60

In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Teachers and Instructors	School	Elementary Schools	
		District	State
Average Number of Years of Experience in Education	14.3	13.7	13.2
% with Master's Degree or Above	78.6	85.1	77.9
Attendance, 2006-07: Average # of Days Absent Due to Illness or Personal Time	5.6	9.5	8.7
% Assigned to Same School the Previous Year	60.7	73.4	72.5

HOME AND SCHOOL COMMUNICATION AND SUPPORT

Teacher E-Mail Addresses: All teachers at this school have been issued e-mail addresses.

Online Homework Information: A portion of the school's website is devoted to homework pages.

The following narrative about how this school promotes and supports parental involvement was submitted by this school.

At Pumpkin Delight Elementary School we have several ways in which we communicate with parents regarding student progress. We also inform parents of school and community events. Every Friday the school produces a newsletter which informs the parents of any school activities, dates and information concerning upcoming events. The newsletter is sent home with students and is also posted on the school's website. All school events are posted on the district wide calendar on the Board of Education website. Most teachers have web sites where they post messages and homework assignments on a daily basis. An electronic grade book is also used for student progress reports... Parents are notified of their child's progress through their email addresses. The PTA at Pumpkin Delight is very involved and dedicated to parents, students, and staff. They hold monthly meetings and play an active role in the building when school is in session. The PTA provides several cultural events and hands on science programs throughout the school year for all grade levels. They also fund academic classroom field trips. PTA news can be accessed through the school's website.

SCHOOL DIVERSITY

Student Race/Ethnicity		
Race/Ethnicity	Number	Percent
American Indian	0	0.0
Asian American	20	7.1
Black	20	7.1
Hispanic	31	11.0
White	211	74.8
Total Minority	71	25.2

Percent of Minority Professional Staff: 2.8%

Open Choice: 4 students attended this school as part of the Open Choice program. Open Choice brings students from urban areas to attend school in suburban or rural towns, and students from non-urban areas to attend city schools.

Non-English Home Language: 11.3% of this school's students (excluding prekindergarten students) come from homes where English is not the primary language. The number of non-English home languages is 15.

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

At Pumpkin Delight School a strong emphasis has been placed on developing a school culture in which everyone is treated with respect and dignity. Throughout the school year, our students participate in activities to increase their awareness of the diversity of individuals and cultures. The PTA at Pumpkin Delight supports the school's efforts to provide students with a diversified experience. A Multi-Cultural Night is planned and students visit different countries that are placed on display. We participate in a number of service projects which include the collection of food for the needy, a Hat Day for the American Red Cross, a Math –a – Thon for St Jude's Research Hospital, a collection of winter coats, hats, and mittens for children which are distributed by area organizations. Pumpkin Delight continues to participate in the Project Choice Program and has had students from New Haven Connecticut attending our school. We have implemented an anti-bullying program with a no tolerance approach for both bullying and harassment. We also have a "buddy" program in our school that allows students from different grade levels to work together on projects, to help one another and to get to know each other better. We believe that the social and emotional growth of children should be part of a child's experience in school. Character building is practiced daily. and as a result our students learn to interact positively with peers and to respect differences.

STUDENT PERFORMANCE AND BEHAVIOR

Physical Fitness: % Reaching Health Standard on All Four Tests*	School	District	State	% of Schools in State with Equal or Lower Percent Reaching Standard
Grade 4	22.9	32.9	33.8	30.1
Grade 6	N/A	N/A	N/A	N/A

*Includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

Connecticut Mastery Test, Fourth Generation, % Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	% of Schools in State with Equal or Lower Percent Meeting Goal
Grade 3 Reading	58.3	62.4	52.0	59.1
Writing	91.4	75.8	63.4	99.0
Mathematics	66.7	65.6	60.0	59.0
Grade 4 Reading	62.5	63.5	55.9	59.7
Writing	81.3	71.7	62.9	83.4
Mathematics	79.4	68.9	60.3	81.2
Grade 5 Reading	74.3	70.2	62.2	69.5
Writing	80.0	71.6	64.5	76.1
Mathematics	71.4	72.2	65.9	59.6
Science	57.1	55.2	54.9	52.0
Grade 6 Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to www.ctreports.

To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on "No Child Left Behind."

Student Attendance	School	District Elementary Sch.	State Elementary Sch.
% Present on October 1	96.1	97.2	96.4

Disciplinary Offenses

Disciplinary offenses committed by students include all serious offenses, offenses involving drugs, alcohol, or tobacco, and all incidents resulting in suspension or expulsion. For more information and data on disciplinary offenses, go to www.sde.ct.gov, click on "CEDaR" and then on "Student Data."

Number of Incidents by Disciplinary Offense Category, 2006-07		
Offense Category*	Location of Incident	
	School	Other Location
Violent Crimes Against Persons	N/A	N/A
Sexually Related Behavior	N/A	N/A
Personally Threatening Behavior	N/A	N/A
Theft	N/A	N/A
Physical/Verbal Confrontation	N/A	N/A
Fighting/Battery	N/A	N/A
Property Damage	N/A	N/A
Weapons	N/A	N/A
Drugs/Alcohol/Tobacco	N/A	N/A
School Policy Violations	N/A	N/A
Total	0	0

* Counts by category may be suppressed to protect student privacy.

SCHOOL IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this school.

Pumpkin Delight School continues to develop (AIP) Academic Improvement plans each year. Together as a faculty we analyze both state and district level assessment data. Through this data analysis grade levels are able to identify areas of strength as well as areas in need of improvement. Teacher teams meet on a regular basis to share instructional strategies to address identified areas of need. In addition to our AIP, Pumpkin Delight staff meets once a month for (CST) Child Study Team. During CST teachers meet across grade levels to create improvement plans for individual students. We recognize that parents are important stakeholders in regard to student improvement and we continue to foster strong home school partnerships. We provide parents with the opportunity to observe lessons so that they are better able to help their children at home. Pumpkin Delight also provides a newsletter called Reading Connections which provides parents with helpful hints and strategies that can be used at home.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Filename: ELEMA224.DOC
Directory: J:\SSPbox\SSP Internet 2007-08
Template: C:\Documents and Settings\cloudr\Application
Data\Microsoft\Templates\Normal.dot
Title: 84-10
Subject:
Author: csde
Keywords:
Comments:
Creation Date: 12/2/2008 11:09 AM
Change Number: 1
Last Saved On: 12/2/2008 11:09 AM
Last Saved By: csde
Total Editing Time: 1 Minute
Last Printed On: 12/3/2008 10:08 AM
As of Last Complete Printing
Number of Pages: 7
Number of Words: 2,012 (approx.)
Number of Characters: 10,885 (approx.)