

DID YOU KNOW?



1 in 5 jobs in the U.S. is tied to international trade?



Most future business growth will be in overseas markets?



American companies LOSE an estimated \$2 BILLION annually due to inadequate cross-cultural guidance for their employees in multi-cultural situations?

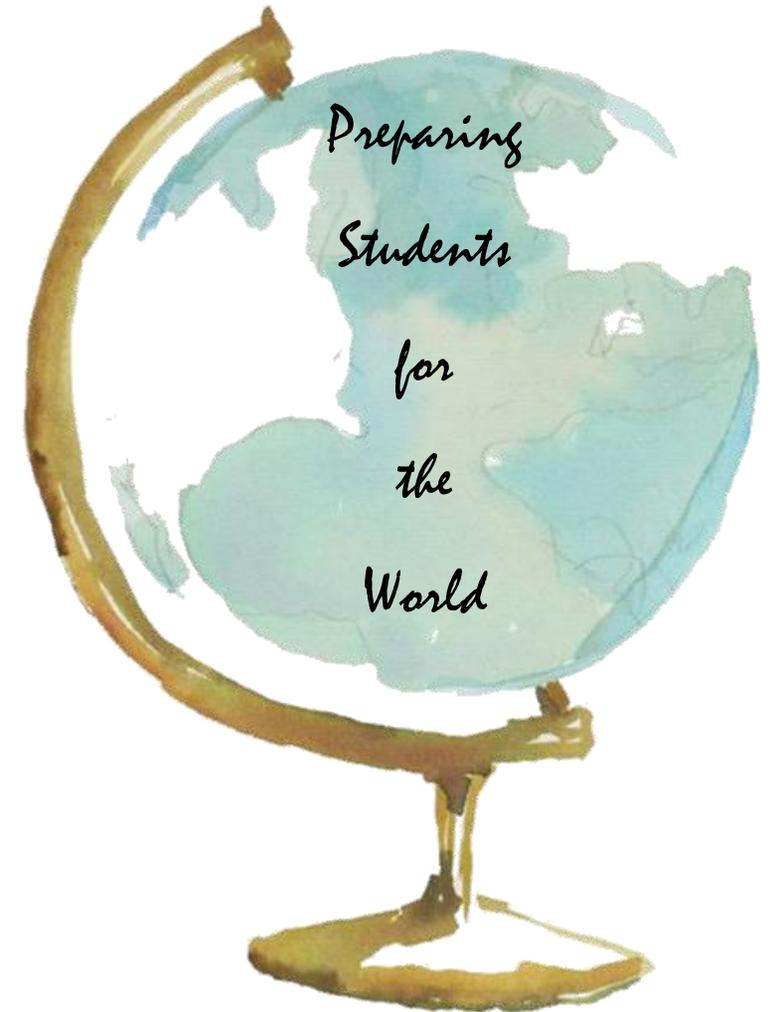
**I AM A
CITIZEN
OF THE
WORLD**

- Demosthenes



Milford Public Schools

Civic & Global Engagement Pathway



OUR GLOBAL COMMUNITY



In today's world, all employers benefit from having a staff of 'globally-savvy' employees – whether in the form of conversing in a language other than English, understanding

the culture of another country, or being able to work with colleagues from other parts of the world.

The Connecticut State Dept. of Education finds this instruction crucial and, as a result, has developed a new academic designation for global competence and civic engagement. If students pursue and successfully complete this program, they will receive this special designation on their high school transcript documenting their receipt of a Global Engagement Certificate upon graduation.

How Can I Get Started?

The good news is you may have completed some of the requirements already! If you have successfully completed one or more World Language courses, and some introductory Social Studies courses, those courses may already count toward this designation. Students who have an interest in pursuing the Global Certification are invited to meet with their Guidance Counselor, Social Studies teacher, and/or World Language teacher to determine their next steps.

SERVICE LEARNING PROJECT

**A minimum of
20 hours of involvement Required**

Each student shall complete a global/cross-cultural public service project involving at least (20) hours of work, connected to a global community (different from his or her own) or to a contemporary global issue. This may include raising awareness about a global issue, fundraising for an international non-profit service agency/organization, or working on an international project (such as working with the local Rotary or other Service club, tutoring a child who is an English Language Learner, or volunteering with a cultural/linguistic group in the community).

A culminating activity – such as a Capstone presentation – will be required to complete the Global Certification process.

Making Connections

We are fortunate to have a wide variety of businesses and benevolent organizations in Milford that routinely conduct international and/or global projects. The Milford Public School district will work to create a clearinghouse of possible service learning opportunities and will serve as an intermediary on this venture for both the student and the participating organization.



Create Your Own Project

In order to support student creativity, students may decide to develop their own service learning project. Perhaps the student organizes a collection of donated shoes to send to another country ... or maybe a class creates a fundraising venture to support clean drinking water in under-developed countries. Students may discuss this option with their Guidance Counselor/Social Studies teacher in more depth to ensure it meets program requirements.

CLUBS & AFTERSCHOOL ACTIVITIES

**A minimum of
3 Years of Participation Required**

Students seeking the Connecticut Certificate of Global Engagement are required to demonstrate their interest in global citizenship through active participation in at least one or more co-curricular and other school-sponsored or endorsed activities over at least 3 years of their high school experience.

These may include participation in:

1. Regular, direct engagement with individuals from other countries/cultures
2. Language Clubs and/or Honor Societies
3. Internationally focused clubs
4. Internationally themed programs/competitions for high school students (Model UN or DECA International competitions, for example)
5. Language immersion programs
6. Attendance at a series of lectures on international topics and/or speakers in the community or at a college/university.
7. Activities comparable to those listed above in collaboration with other individuals or organizations within the student's school and/or from other schools.
8. International exchange program as exchange student or host
9. Travel abroad program/educational tour

GLOBAL STUDY

A substantive understanding of the world is the foundation of global competence. Students demonstrate global competence through awareness and curiosity about how the world works – supported by classroom instruction and discussion. Globally competent students are able to perform the following:

1. **Investigate the world beyond their immediate environment.**
2. **Recognize perspectives, others' and their own**
3. **Communicate ideas effectively with diverse audiences**
4. **Take action to improve conditions.**



CIVIC AND GLOBAL ENGAGEMENT PATHWAY REQUIREMENTS



1. **COURSE REQUIREMENTS: A minimum of 7.0 credits in coursework with a global focus.**
 3.0 Credits: World Language (taken in high school)
 4.0 Credits: ELA/Science/Social Studies (w/ global focus)
2. **PARTICIPATION IN A GLOBALLY-FOCUSED CLUB OR EXTRA-CURRICULAR ACTIVITY (SCHOOL-BASED)**
3. **COMPLETION OF A GLOBAL SERVICE LEARNING PROJECT**

1. COURSES FULFILLING REQUIREMENTS

WORLD LANGUAGE

French 1
 French 2
 French 3
 French 4
 Latin 1
 Latin 2
 Latin 3
 Latin 4
 Spanish 1
 Spanish 2
 Spanish 3
 Spanish 4
 Spanish 5
 Spanish 6 (AP)

ENGLISH/LANGUAGE ARTS

Honors Humanities English
 Genre Study: Philosophy
 Mass Media*
 Journalism 1*
 Journalism 2*
 Journalism 3*

SOCIAL STUDIES

Modern World History
 Ancient History
 Anthropology
 Economics
 AP European History
 AP Macroeconomics
 AP Human Geography
 Model U.N.
 Global Human Geography/Culture
 Honors Humanities Social Studies

SCIENCE

Environmental Science
 AP Environmental Science
 Marine Science*

* *Dependent on course content for that term.*

Additional Course Development Under Consideration

2. AFTER-SCHOOL CLUBS AND ACTIVITIES

Debate Club
 DECA Club
 French Club
 Habitat for Humanity Club
 History Club
 Interact Club
 Key Club
 Keyette Club
 Kindness Club
 Model U.N. Club
 Multicultural Club
 National Honor Society
 Natural Peer Helpers
 Students for Peace
 UNICEF Club
 World Culture Club
 Youth & Government*

* *Dependent on projects pursued that year*

**And others,
 as deemed appropriate**

3. SERVICE LEARNING PROJECT

(Possible Partners)

The Milford Rotary
 The Devon Rotary
 Orange Pediatrics
 Subway World Headquarters
 United Illuminating
 BIC Corporation
 Yale University
 Quinnipiac University
 American Red Cross
 Get in Touch Foundation
 Milford Hospital
 Yale New Haven Hospital
 Milford Kiwanis
 Milford Lion's Club
 Schick
 University of Bridgeport
 Walmart
 Westcott & Mapes, Inc.
 Salvation Army
 Milford Clergy Council

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