

Milford Public Schools Curriculum



Department: World Language

Course Name: Spanish 4

Grade 10, 11,12

Levels: 1-751440, 2-752440

Course Description

Students will describe memorable outdoor experiences and competitions.

(1.0 Credits)

UNIT 1

Unit Title: Dias Inolvidables (Capítulo 1)

Unit Description

Students will describe memorable outdoor experiences and competitions.

LEARNING GOALS

Enduring Understanding(s):

Students will understand that the study of a world language in today's global community results in proficiencies that enable students to: communicate, interpret authentic cultural materials, and demonstrate knowledge in a language other than their own. (DEU)
Students will understand that listening, speaking, reading, and writing will enable them to apply, analyze, and reflect on the vocabulary and syntax of the target language, with decreasing teacher assistance. (CEU)

Students will obtain and provide information dealing with situations in the past. (UEU)

Essential Question(s):

Why do I study a World Language? (DEQ)
How does learning a world language improve my understanding of my own language? (CEQ)
How does learning a World Language improve my knowledge of people and places in the world? (UEQ)

Content and Skills:

Vocabulary related to outdoor activities and camping
Vocabulary related to natural environment
Vocabulary related to sports and competitions
Vocabulary related to emotions and impressions
Verbs with spelling and stem-changes in the Preterite Tense
Irregular Verbs in the Preterite Tense
The Imperfect Tense

Standards Addressed:

COMMUNICATION (1.1): Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

CULTURE (2.1): Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

COMPARISONS (4.1): Students demonstrate understanding of the nature of language through comparisons

of the language studied and their own.

UNIT 2

Unit Title: ¿Cómo Te Expresas? (Capítulo 2)

Unit Description:

Students will describe different artistic expressions and how to appreciate them.

LEARNING GOALS

Enduring Understanding(s):

Students will understand that the study of a world language in today's global community results in proficiencies that enable students to: communicate, interpret authentic cultural materials, and demonstrate knowledge in a language other than their own. (DEU)

Students will understand that listening, speaking, reading, and writing will enable them to apply, analyze, and reflect on the vocabulary and syntax of the target language, with decreasing teacher assistance. (CEU)

Students will obtain and provide information dealing with situations in the past. (UEU)

Essential Question(s):

Why do I study a World Language? (DEQ)

How does learning a world language improve my understanding of my own language? (CEQ)

How does learning a World Language improve my knowledge of people and places in the world? (UEQ)

Content and Skills:

Vocabulary related to art forms, genres, materials and professions

Vocabulary related to works of art and artists

Vocabulary related to performing arts: music, dance, stage

Preterite vs Imperfect Tenses

The verb ESTAR + Participle

SER and ESTAR

Standards Addressed:

COMMUNICATION (1.1): Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

CULTURE (2.1): Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

COMPARISONS (4.1): Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

UNIT 3

Unit Title: ¿Qué haces para estar en forma? (Capítulo 3)

Unit Description: Students will describe health and nutrition.

LEARNING GOALS

Enduring Understanding(s):

Students will understand that the study of a world language in today's global community results in proficiencies that enable students to: communicate, interpret authentic cultural materials, and demonstrate knowledge in a language other than their own. (DEU)
Students will understand that listening, speaking, reading, and writing will enable them to apply, analyze, and reflect on the vocabulary and syntax of the target language, with decreasing teacher assistance. (CEU)

Students will obtain and provide information dealing with situations in the past. (UEU)

Essential Question(s):

Why do I study a World Language? (DEQ)

How does learning a world language improve my understanding of my own language? (CEQ)

How does learning a World Language improve my knowledge of people and places in the world? (UEQ)

Content and Skills:

Vocabulary related to symptoms and remedies

Vocabulary related to parts of the body

Vocabulary related to health food and nutrition

Vocabulary related to physical fitness and exercise

Vocabulary related to moods

Affirmative and Negative Commands (Tú)

Affirmative and Negative Commands (Ud. / Uds.)

Subjunctive Tense

a. Regular, Stem-changing, Irregular

Standards Addressed:

COMMUNICATION (1.1): Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

CULTURE (2.1): Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

COMPARISONS (4.1): Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

UNIT 4

Unit Title: ¿Cómo te llevas con los demás? (Capítulo 4)

Unit Description:

Students will describe relationships with family and friends.

LEARNING GOALS

Enduring Understanding(s):

Students will understand that the study of a world language in today's global community results in proficiencies that enable students to: communicate, interpret authentic cultural materials, and demonstrate knowledge in a language other than their own. (DEU)

Students will understand that listening, speaking, reading, and writing will enable them to apply, analyze, and reflect on the vocabulary and syntax of the target language, with decreasing teacher assistance. (CEU)

Students will obtain and provide information dealing with situations in the past. (UEU)

Essential Question(s):

Why do I study a World Language? (DEQ)

How does learning a world language improve my understanding of my own language? (CEQ)

How does learning a World Language improve my knowledge of people and places in the world? (UEQ)

Content and Skills:

Vocabulary related to personality traits and emotions

Vocabulary related to relationships and conflicts

Uses of Por / Para

Commands (Nosotros)

Possessive Pronouns

The Subjunctive Tense

a. Verbs of Emotion

Standards Addressed:

COMMUNICATION (1.1): Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

CULTURE (2.1): Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

COMPARISONS (4.1): Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

UNIT 5

Unit Title: Trabajo y Comunidad (Capítulo 5)

Unit Description:

Students will describe jobs and volunteer work.

LEARNING GOALS

Enduring Understanding(s):

Students will understand that the study of a world language in today's global community results in proficiencies that enable students to: communicate, interpret authentic cultural materials, and demonstrate knowledge in a language other than their own. (DEU)
Students will understand that listening, speaking, reading, and writing will enable them to apply, analyze, and reflect on the vocabulary and syntax of the target language, with decreasing teacher assistance. (CEU)

Students will obtain and provide information dealing with situations in the past. (UEU)

Essential Question(s):

Why do I study a World Language? (DEQ)
How does learning a world language improve my understanding of my own language? (CEQ)
How does learning a World Language improve my knowledge of people and places in the world? (UEQ)

Content and Skills:

Vocabulary related to jobs and job skills
Vocabulary related to interviewing and techniques
Vocabulary related to volunteer work
The Present Perfect Tense
The Pluscuamperfecto
Demonstrative Adjective and Pronouns

Standards Addressed:

COMMUNICATION (1.1): Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

CULTURE (2.1): Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

COMPARISONS (4.1): Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.