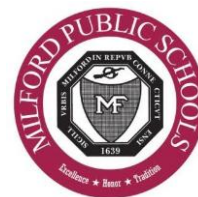


Milford Public Schools Curriculum



Department: World Language

Course Name: French 4

Course Description

FRENCH 4

Grade 11,12

(1.0 Credits)

Levels: 1-751400, 2-752400

The French 4 course continues to focus on and explore the four language skills: reading, writing, listening, and speaking. These skills will be further refined, sharpened and expanded upon in this course. Students at this level are expected to work more independently, achieve higher levels of language acquisition, and communicate with more fluency on a variety of topics. Aspects of daily Francophone customs, traditions, and culture support the language instruction. *Prerequisite: French 3.*

UNIT 1

Unit Title: La Route/Les Transports

Unit Description Students will understand that learning about customs and traditions and becoming proficient in another language increases their awareness of perspectives within their culture and those of others.

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will learn about the transportation systems of francophone countries. (UEU)

Essential Question(s):

DEQ: What do we learn about people through their use of transportation?

CEQ: What do we learn about the francophone world through its use of transportation?

UEQ: What role does transportation play in the identity of francophone cultures?

Content and Skills:

Students will know:

How to navigate a francophone area using the native transportation system.

Students will be able to:

rent a car and take it to the service station for a complete service of the vehicle.

buy a metro or bus ticket and arrive at intended destination.

give and understand directions.

compare driving and roadway systems of the francophone world to the USA.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through

comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 2

Unit Title: Un Séjour en France

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will learn about urban and rural lifestyles of francophone countries.(UEU)

Essential Question(s):

DEQ: What do we learn about people through travel to urban and rural areas?

CEQ: What can we learn about urban and rural life in the francophone world?

UEQ: How do urban and rural lifestyles differ amongst francophone countries and the USA?

Content and Skills:

Students will know:

how to reserve and procure a hotel room.

how to navigate the city and country.

Students will be able to:

check in and out of a hostel or hotel.

ask for needed items at a hotel.

ask for and give directions.

milk a cow in French.

name several farm animals in French.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 3

Unit Title: Un Voyage en France

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will learn about traveling in France (UEU)

Essential Question(s):

DEQ: What do we learn about others through traveling?

CEQ: What do we learn about others through traveling to the francophone world?

UEQ: What do we learn about others through traveling to France?

Content and Skills:

Students will know:

how to plan a one-week trip to France.

Students will be able to:

purchase airline tickets.

make hotel/hostel reservations.

use the public transportation system.

decipher maps.

make general purchases.

make use of a public toilet.

exchange currency.

understand street signs.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 4

Unit Title: Les Services Médicales

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs

Essential Question(s):

DEQ: What do we learn about others through their

<p>and traditions increases their awareness of perspectives within their culture and those of others. (DEU) Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU) Students will learn about medical services in francophone countries. (UEU)</p>	<p>medical practices? <i>CEQ:</i> What do we learn about others through medical practices in the francophone world? <i>UEQ:</i> What do we learn about others through the medical services in France?</p>
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<p>Content and Skills: Students will know: how to procure medical services while traveling in francophone countries. Students will be able to: discuss medical emergencies. describe physical symptoms. perform surgery in French. go to a French hospital/doctor’s office for treatment.</p>

<p>Standards Addressed: Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied. Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied. Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own. Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions.</p>
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<p>UNIT 5</p>

<p>Unit Title: Le Savoir-Vivre et les Métiers</p>
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<p>LEARNING GOALS</p>

<p>Enduring Understanding(s): Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU) Students will understand that becoming proficient in another language, in its earliest stages, opens up doors</p>	<p>Essential Question(s): <i>DEQ:</i> What do we learn about others through their lifestyles and social behaviors? <i>CEQ:</i> What do we learn about others through the lifestyles and social behaviors of the francophone world?</p>
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to a multitude of life-enriching opportunities. (CEU)
Students will learn about lifestyles, celebrations, and social mores.
(UEU)

UEQ: What do we learn about the French through their lifestyles and behaviors?

Content and Skills:

Students will know:

holidays that are celebrated in francophone countries.
social etiquette.
job opportunities in French-speaking areas.

Students will be able to:

greet others appropriately
describe French holidays and celebrations.
apply for a job in a French-speaking country.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions