

Milford Public Schools Curriculum



Department: World Language

Course Name: French 3

Course Description

FRENCH 3

Grade 10,11,12 (1.0 Credits)

Levels: 1-751300, 2-752300

French 3 continues to explore, expand upon, advance, and sharpen students' listening, speaking, reading, and writing skills. Students continue to demonstrate their ability to communicate in French through various contexts to achieve higher degrees of language comprehension and proficiency. Although listening and speaking skills are still practiced, writing and reading skills are emphasized at this level of language acquisition. Students will creatively produce different publications and media using the target language. *Prerequisite: French 2.*

UNIT 1

Unit Title: Les Loisirs Culturels

Unit Description

Students will continue their letter-writing process to a French pen pal, wherein the students will compose letters using content-appropriate vocabulary and grammar.

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will learn about the leisure and cultural activities of the francophone world. (UEU)

Essential Question(s):

DEQ: What do we learn about others through their leisure and cultural activities?

CEQ: What do we learn about others through the study of leisure and cultural activities of the francophone world?

UEQ: What role do leisure and cultural activities play in the lives of French-speaking people?

Content and Skills:

Students will know:

Pertinent information about leisure and cultural activities of the francophone world.

Students will be able to:

Discuss movies, plays, and museums.

Tell what they know and whom they know.

Refer to people and ideas already mentioned.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 2

Unit Title: La Santé

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others.
(DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities.
(CEU)

Students will learn about health care in France.
(UEU)

Essential Question(s):

DEQ: What do we learn about people through their health care?

CEQ: What do we learn about people in the Francophone world through their health care?

UEQ: What role does health care play in the identity of various Francophone cultures?

Content and Skills:

Students will know:

Health-care habits and the health-care system of the Francophone world

Students will be able to:

Describe symptoms of an illness to a doctor

Fill a prescription in a French pharmacy

Describe similarities and differences between American and French health and medical services

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the nature of language through comparisons of that world language and their own.

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 3

Unit Title: Les Communications

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will learn about communications in the French-speaking world. (UEU)

Essential Question(s):

DEQ: What do we learn about people through their communication technology?

CEQ: What do we learn about people in the Francophone world through the study of communication technology?

UEQ: What role does communication technology play in the identity of various Francophone cultures?

Content and Skills:

Students will know:

Communications and technological systems of the Francophone world.

Students will be able to:

Make a phone call in French using a landline at home or in public.

Utilize a computer in French.

Completely take apart a Macintosh computer and reassemble it properly in French.

Write their own software program in French.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 4

Unit Title: Des Voyages

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives

Essential Question(s):

DEQ: What do we learn about people through their travel?

<p>within their culture and those of others. (DEU) Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU) Students will learn about communications in the French-speaking world. (UEU)</p>	<p><i>CEQ:</i> What do we learn about people in the Francophone world through travel? <i>UEQ:</i> What role does travel play in the identity of various Francophone cultures?</p>
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<p>Content and Skills: Students will know: Transportation systems of the Francophone world. Students will be able to: Book a train or plane ticket in French. Identify cities, countries, and continents in French. Identify the components of trains and planes.</p>
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<p>Standards Addressed: Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions</p>
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<p>UNIT 5</p>

<p>Unit Title: Histoire d’Enfant</p>

<p>LEARNING GOALS</p>

<p>Enduring Understanding(s): Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU) Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU) Students will understand that writing enables them to recognize, identify, and demonstrate vocabulary and syntax of the target language. (UEU)</p>	<p>Essential Question(s): <i>DEQ:</i> What do we learn about storytelling through writing? <i>CEQ:</i> What do we learn about the past tense in French through writing a story? <i>UEQ:</i> What do we learn about the difference between the passé compose and the imperfect through writing a children’s story?</p>
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Content and Skills:**Students will know:**

How to format a children's story in French.

Students will be able to:

Identify the differences between the two past tenses in French.

Use each past tense appropriately in French.

Compose a syntactically-correct tome.

Standards Addressed:**State or National Standard(s):**

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 6

Unit Title: Les Affaires

LEARNING GOALS**Enduring Understanding(s):**

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others.
(DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities.
(CEU)

Students will learn about business and correspondence in the French-speaking world.
(UEU)

Essential Question(s):

DEQ: What do we learn about people through business and commerce?

CEQ: What do we learn about people in the Francophone world through their business transactions?

UEQ: What roles do the bank and post office play in the identity of various Francophone cultures?

Content and Skills:**Students will know:**

Operations of the banking and postal systems of the Francophone world.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and

perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 7

Unit Title: La Gastronomie

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others.
(DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities.
(CEU)

Students will learn about gastronomy in the French-speaking world.
(UEU)

Essential Question(s):

DEQ: What do we learn about people through their cuisine?

CEQ: What do we learn about people in the Francophone world through their cuisine?

UEQ: What role does gastronomy play in the identity of various Francophone cultures?

Content and Skills:

Students will know:

The cuisines of the Francophone world.

Students will be able to:

Discuss food and food preparation in French

Compare and contrast the cuisines of the various French provinces as well as Francophone countries.

To read a recipe in French.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions