

Milford Public Schools Curriculum



Department: World Language

Course Name: French 2

Course Description

FRENCH 2

Grade 9,10,11,12 (1.0 Credits)

Levels: 1-751200, 2-752200

This course is a continuation of the development of listening, speaking, reading, and writing skills in French. French culture is introduced and elaborated upon through different mediums including games, media, adapted readings, and class discussions. Active participation in the target language and engagement in lessons and activities are required. *Prerequisite: French 1.*

UNIT 1

Unit Title: La Couture et les Vêtements

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will learn about the geography of France (UEU)

Essential Question(s):

DEQ: What do we learn about people through their choices of attire and fashion trends?

CEQ: What do we learn about people in the Francophone world through their choices of attire and fashion trends?

UEQ: What role does fashion play in the identity of the various Francophone cultures

Content and Skills:

Students will know:

Fashion customs and traditions of the Francophone world

Students will be able to:

Identify difference between American and European attire and sizes

Identify French clothing

Identify French clothing venues

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information,

express feelings and opinions

UNIT 2

Unit Title: Voyager, c'est savoir vivre!

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others.

(DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities.

(CEU)

Students will learn about air and ground travel and how it relates to the Francophone world

(UEU)

Essential Question(s):

DEQ: What do we learn about others through means of travel?

CEQ: What do we learn about the Francophone world through means of travel?

UEQ: What role do travel methods play in the identity of Francophone cultures?

Content and Skills:

Students will know:

Travel methods and customs of the Francophone world

Students will be able to:

Identify parts and personnel of a train and plane

Re-enact travel procedures in the Francophone world using newly learned vocabulary and –ir verbs

Garner information about travel by asking appropriate questions using interrogative adjectives and adverbs

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 3

Unit Title: Les Pays Francophones

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will learn about the geography of France (UEU)

Essential Question(s):

DEQ: What do we learn about world cultures through the study of different countries?

CEQ: What do we learn about people and culture through the study of the francophone world?

CEQ: What do we learn about the culture and people through the study of specific francophone countries?

Content and Skills:

Students will know:

Cultural differences among various francophone countries.

Lifestyles and traditions among various francophone countries.

Geography of the francophone world.

Students will be able to:

Read maps effectively.

Identify cultural differences.

Recognize linguistic differences.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 4

Unit Title: Les Sports et les Passe-temps

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs

Essential Question(s):

DEQ: What do we learn about other cultures

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| <p>and traditions increases their awareness of perspectives within their culture and those of others. (DEU) Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU) Students will learn about the sports and hobbies of the francophone world. (UEU)</p> | <p>through the study of sports and hobbies? <i>CEQ:</i> What do we learn about other cultures through the study of sports and hobbies in the francophone world? <i>UEQ:</i> What do we learn about the culture and people of specific francophone countries through the study of their sports and hobbies?</p> |
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| <p>Content and Skills: Students will know: Various sports and hobbies of the francophone world. Students will be able to: Discuss sports and hobbies of the francophone world with others. Discuss past actions and events with others. Ask people questions.</p> |
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| <p>Standards Addressed: Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions</p> |
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| <p>UNIT 5</p> |
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| <p>Unit Title: Les Saisons et Le Temps</p> |
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| <p>LEARNING GOALS</p> |
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| <p>Enduring Understanding(s): Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU) Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU) Students will learn about the seasonal activities and climates of French-speaking areas of the world. (UEU)</p> | <p>Essential Question(s): <i>DEQ:</i> What do we learn about others through the study of seasonal activities? <i>CEQ:</i> What do we learn about people in the francophone world through the study of seasonal activities? <i>UEQ:</i> What do we learn about people in francophone countries through the study of seasonal activities?</p> |
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Content and Skills:**Students will know:**

Various seasonal activities in which the French-speaking world engages.

Students will be able to:

Discuss seasonal activities in the past tense.

Discuss the weather of various areas of the world.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 6

Unit Title: La Routine Quotidienne

LEARNING GOALS**Enduring Understanding(s):**

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others.
(DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities.
(CEU)

Students will learn how to discuss daily routines.
(UEU)

Essential Question(s):

DEQ: What do we learn about others through their daily routines?

CEQ: What do we learn about people in the francophone world through the study of their daily routines?

UEQ: What role does the daily routine play in the identity of the various francophone cultures?

Content and Skills:**Students will know:**

The daily routine of the typical francophone family.

Students will be able to:

Describe their own and others' daily routines.

Use reflexive verbs appropriately.

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions