

Milford Public Schools Curriculum



Department: World Language

Course Name: French 1

Course Description

FRENCH 1

Grade 9,10,11,12 (1.0 Credits)

Levels: 1-751100, 2-752100

Basic French language patterns and vocabulary are studied through listening, speaking, reading and writing. Language acquisition is fostered through the study of the French-speaking countries' culture and history. Student evaluation is reflected through activities and assessments such as traditional tests and quizzes, as well as, speaking and listening exercises and projects.

UNIT 1

Unit Title: Leçon Préliminaires

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will understand that listening, speaking, reading and writing will enable them to recognize, identify and demonstrate vocabulary and syntax of the target language with appropriate teacher assistance (UEU)

Essential Question(s):

How does learning a world language improve my understanding of my own language? (DEQ)

How will my study of French allow me to communicate with people in French-speaking countries? (CEQ):

How will I be able to greet and introduce myself to someone in French

Content and Skills:

Students will know:

Why it is important to study French in a global world

How to greet and make inquiries and use appropriate forms of courtesy in French

French speaking countries and geography

French Alphabet

Famous French people

Students will be able to greet and make inquiries and use appropriate forms of courtesy in French

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and

perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 2

Unit Title: Le Monde et Moi

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU)

Students will understand that listening, speaking, reading and writing will enable them to recognize, identify and demonstrate vocabulary and syntax of the target language with appropriate teacher assistance (UEU)

Essential Question(s):

How does learning a world language improve my understanding of my own language? (DEQ)

How will my study of French allow me to communicate with people in French-speaking countries? (CEQ):

How will I be able to introduce and describe myself and others? (UEQ)

Content and Skills:

Students will know:

How to describe themselves and others

How to negate certain questions asked of them and about others

Students will be able to:

Describe themselves and others using the verb être with appropriate adjectives

Negate questions asked of them using *ne...pas*

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 3

Unit Title: L'École

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will learn about customs and traditions of the Francophone World. (CEU)

Students will learn about academic life and traditions in the French speaking world. (UEU)

Essential Question(s):

DEQ: What do we learn about people through academia?

CEQ: What do we learn about people in the Francophone world through the study of academics?

UEQ: What role does academia play in the identity of various Francophone cultures?

Content and Skills:

Students will know:

Academic traditions and educational systems of the Francophone world

Describe themselves and others using the verb être with appropriate adjectives

Negate questions asked of them using *ne...pas*

Students will be able to:

Identify subjects taught in French schools and school schedules

Discuss French testing procedures and data

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 4

Unit Title: La France

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs

Essential Question(s):

DEQ: What do we learn about people through the

<p>and traditions increases their awareness of perspectives within their culture and those of others. (DEU) Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities. (CEU) Students will learn about the geography of France (UEU)</p>	<p>study of geography? <i>CEQ:</i> What do we learn about people in France through the study of geography? <i>UEQ:</i> What are the histories and traditions of the French provinces?</p>
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<p>Content and Skills: Students will know: Geography, history and traditions of the French provinces Students will be able to: read a map of France identify the French provinces make comparisons among the French provinces</p>
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<p>Standards Addressed: Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions</p>
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UNIT 5

Unit Title: La Famille et la Maison
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LEARNING GOALS

<p>Enduring Understanding(s): Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU) Students will learn about customs and traditions within the Francophone family. (CEU) Students will learn about familial relationships and traditions as well as architecture of the French speaking world (UEU)</p>	<p>Essential Question(s): <i>DEQ:</i> What do we learn about people through their customs and traditions? <i>CEQ:</i> What do we learn about people in the Francophone world through their customs and traditions? <i>UEQ:</i> What role does family play in the identity of various Francophone cultures?</p>
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<p>Content and Skills: Students will know:</p>

Familial customs and traditions of the Francophone world.

Students will be able to:

- Identify rooms in a house
- Identify members of the family
- Identify location of objects

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 6

Unit Title: Le restaurant et les courses

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others. (DEU)

Students will learn about customs and traditions of the Francophone World. (CEU)

Students will learn about food and shopping customs and traditions of the Francophone World. (UEU)

Essential Question(s):

What do we learn about people through dining and shopping habits? (DEQ)

What do we learn about people in the Francophone World through the activities of shopping and dining? (CEQ)

What role does gastronomy play in the identity of the various Francophone cultures? (UEQ)

Content and Skills:

Students will know:

Gastronomic customs and traditions of the Francophone world.

Students will be able to:

Read a French menu at a French speaking restaurant, with proper usage of a present tense verb and the future tense using aller.

Engage in communicative food shopping customs

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions

UNIT 7

Unit Title: Les gens de France

LEARNING GOALS

Enduring Understanding(s):

Students will understand that learning about customs and traditions increases their awareness of perspectives within their culture and those of others.

(DEU)

Students will understand that becoming proficient in another language, in its earliest stages, opens up doors to a multitude of life-enriching opportunities.

(CEU)

Students will learn about famous French people

(UEU)

Essential Question(s):

DEQ: What do we learn about history through the study of famous people?

CEQ: What do we learn about French history through the study of famous French people?

UEQ: What do we learn about French history through the accomplishments and influences of its people?

Content and Skills:

Students will know:

The accomplishments and influences of several famous French people

Students will be able to:

Judge how history and present day are affected by the lives of French people

Standards Addressed:

Culture Standard: Students demonstrate an understanding of the relationship between practices and perspectives of the culture studied

Culture Standard: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied

Comparison Standard: Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own

Communication Standard: Students will engage in conversation, provide and obtain information, express feelings and opinions