

# Milford Public Schools Curriculum

Department: Social Studies Grade 5



## UNIT 1

### Unit Title: Colonial America

#### Unit Description

The settlement and development of the 13 American colonies in North America.

### LEARNING GOALS

#### Enduring Understanding(s):

Location, environment, and climate affect how people live.

#### Essential Question(s):

Why do people move?  
How do societies develop (for each colonial region)?  
How do cultures change?

#### Content and Skills:

McGraw Hill United States History Unit 4: Pages 102-149

Nystrom Our Country's History Unit 1 Lesson 14a page 63-64 on Jamestown, Unit 2: Pages 75-109

#### Standards Addressed:

**Social Studies: Content Knowledge Standard:** Compares and contrasts settlement patterns of the 13 colonies and describes how early colonists had to adapt to their new environment.

#### **History/Social Studies Literacy Standards:**

Locates and gathers information from primary and secondary sources.

Identifies map symbols and map types.

Describes point of view using relevant social studies information.

#### **ELA Standards:**

Quote accurately from the text to support inferences or ideas.

Learns and accurately uses a range of academic and domain specific vocabulary in writing, speaking, listening, and reading.

Writes clearly using grade appropriate punctuation and capitalization.

## UNIT 2

### Unit Title: American Revolution

#### Unit Description:

Causes, events, and results of the American Revolution.

### LEARNING GOALS

#### Enduring Understanding(s):

Conflict Causes Change

#### Essential Question(s):

What is worth fighting for?

	Why do people take risks? Why do people get involved? How do conflicts evolve?
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**Content and Skills:**

McGraw Hill United States History Unit 5: Pages 152-189

Nystrom Our Country's History Unit 3: A New Nation

Harcourt United States: Making a New Nation chapters 8 and 9

<http://www.bing.com/videos/search?q=committees+of+correspondence&FORM=HDRSC3#view=detail&mid=FF6B791CC30B2CE1A257FF6B791CC30B2CE1A257> video clip of the Committees of Correspondence

**Standards Addressed:**

**Standards: Social Studies: Content Knowledge Standard:** Evaluates the relative influence of individual events that contributed to the American Revolution and compares and contrasts the economic, political, and/or religious differences that contributed to the conflict.

**History/Social Studies Literacy Standards:**

Locates and gathers information from primary and secondary sources.

Identifies map symbols and map types.

Describes point of view using relevant social studies information.

**ELA Standards:**

Explains and identifies how an author uses reasons/evidence to support points in a text.

Quote accurately from the text to support inferences or ideas.

Learns and accurately uses a range of academic and domain specific vocabulary in writing, speaking, listening, and reading.

Determines the meaning of words or phrases used in informational text.

Writes clearly using grade appropriate punctuation and capitalization.

Summarizes informational text(s) including main idea(s) and key details.

**UNIT 3**

**Unit Title: The United States Government**

**Unit Description:**

The development, structure, and function of the United States government.

**LEARNING GOALS**

**Enduring Understanding(s):**

Rules provide order.

**Essential Question(s):**

- What is the purpose of government?
- What are the functions of government?
- How do people make decisions?
- How do we protect our rights?
- How do citizens participate?

**Content and Skills:**

McGraw Hill United States History Unit 6: Pages 190-235

Nystrom Our Country's History Unit 4: The United States Expands (specifically lessons 33-35, pages 151-164)

**Standards Addressed:**

**Social Studies: Content Knowledge Standard:** Describes our national government's purpose, structure, functions, sharing of power and how citizens demonstrate one's rights and responsibilities.

**History/Social Studies Literacy Standards:**

Locates and gathers information from primary and secondary sources.

Identifies map symbols and map types.

Describes point of view using relevant social studies information.

**ELA Standards:**

Explains and identifies how an author uses reasons/evidence to support points in a text.

Quote accurately from the text to support inferences or ideas.

Learns and accurately uses a range of academic and domain specific vocabulary in writing, speaking, listening, and reading.

Determines the meaning of words or phrases used in informational text.

Writes clearly using grade appropriate punctuation and capitalization.

Summarizes informational text(s) including main idea(s) and key details.