



Department: Social Studies Grade 2
Course Name: Neighborhoods/Communities
Course Description

Second-grade students will engage in the study of how people both past and present have made a difference in their community, country, and world as well as exploring how and what we decide to remember about the past.

UNIT 1	
Unit Title: Looking at Communities	
LEARNING GOALS	
Enduring Understanding(s): Explain the different roles played by members of the community.	Essential Question(s): How can people make a difference in society? How do both individuals and groups of people make a difference in our town, state, country, and world?
Content and Skills: Identifying a Community Getting Around in a Community Sharing Information in a Community Rules and Laws in a Community Our Community	
Standards Addressed: CIV 2.5 Explain how people can work together to make decisions in the classroom. CIV 2.6 Identify and explain how rules function in public (classroom and school settings). CIV 2.7 Describe how people try to improve their communities over time. HIS 2.2 Compare life in the past to life today. HIS 2.3 Generate questions about individuals and groups who have shaped a significant historical change. HIS 2.4 Explain perspectives of people in the past to those of people in the present. HIS 2.5 Compare different accounts of the same historical event. HIS 2.7 Explain how historical sources can be used to study the past. HIS 2.10 Generate possible reasons for an event or development in the past. HIST 2.1 Create a chronological sequence of multiple events. HIST 2.2 Compare life in the past to life today. HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change. GEO 2.1 Construct geographical representations of familiar places.	

GEO 2.2 Use geographical representations to describe places and interactions that shape them.
GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.
GEO 2.4 Explain how the environment affects people's lives.

UNIT 2

Unit Title: People and Places in a Community

LEARNING GOALS

Enduring Understanding(s):

Explain the different roles played by members of the community.

Essential Question(s):

What are the different roles people play in our school, town/city, and state and how do those roles influence what people believe (e.g., the police chief, a store owner, a school principal, a businessman, a construction worker, a parent, a student, etc.)

Content and Skills:

Places in a Community
Workers in a Community
Community Leaders

Standards Addressed:

CIV 2.5 Explain how people can work together to make decisions in the classroom.
CIV 2.6 Identify and explain how rules function in public (classroom and school settings).
CIV 2.7 Describe how people try to improve their communities over time.
HIS 2.2 Compare life in the past to life today.
HIS 2.3 Generate questions about individuals and groups who have shaped a significant historical change.
HIS 2.4 Explain perspectives of people in the past to those of people in the present.
HIS 2.5 Compare different accounts of the same historical event.
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GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.
GEO 2.4 Explain how the environment affects people's lives.

UNIT 3

Unit Title: Our Country's Government

LEARNING GOALS

Enduring Understanding(s):

Explains significant events, people, or themes in United States history.

Essential Question(s):

What is "government" and what does it do?

Content and Skills:

Citizens and Voting
Responsibilities of Citizens
The Presidents and Congress
Bills and Laws

Standards Addressed:

CIV 2.5 Explain how people can work together to make decisions in the classroom.
CIV 2.6 Identify and explain how rules function in public (classroom and school settings).
CIV 2.7 Describe how people try to improve their communities over time.
HIS 2.2 Compare life in the past to life today.
HIS 2.3 Generate questions about individuals and groups who have shaped a significant historical change.
HIS 2.4 Explain perspectives of people in the past to those of people in the present.
HIS 2.5 Compare different accounts of the same historical event.
HIS 2.7 Explain how historical sources can be used to study the past.
HIS 2.10 Generate possible reasons for an event or development in the past.
HIST 2.1 Create a chronological sequence of multiple events.
HIST 2.2 Compare life in the past to life today.
HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change.
GEO 2.1 Construct geographical representations of familiar places.
GEO 2.2 Use geographical representations to describe places and interactions that shape them.
GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.
GEO 2.4 Explain how the environment affects people's lives.

UNIT 4

Unit Title: Our Country's History

LEARNING GOALS

Enduring Understanding(s):

Explains significant events, people, or themes in United States history.
Presents basic information about events, people, and/or themes.

Essential Question(s):

How and what do we decide to remember about the past?
How do things in the past connect to what happens today?

Content and Skills:

History of Our Country
Native Americans
Americans Today

Standards Addressed:

CIV 2.5 Explain how people can work together to make decisions in the classroom.
CIV 2.6 Identify and explain how rules function in public (classroom and school settings).
CIV 2.7 Describe how people try to improve their communities over time.
HIS 2.2 Compare life in the past to life today.
HIS 2.3 Generate questions about individuals and groups who have shaped a significant historical change.
HIS 2.4 Explain perspectives of people in the past to those of people in the present.
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HIST 2.1 Create a chronological sequence of multiple events.
HIST 2.2 Compare life in the past to life today.
HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change.
GEO 2.1 Construct geographical representations of familiar places.
GEO 2.2 Use geographical representations to describe places and interactions that shape them.
GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.
GEO 2.4 Explain how the environment affects people's lives

UNIT 5

Unit Title: Our Country's Leaders

LEARNING GOALS

Enduring Understanding(s):

Explains the different roles played by members of the community.
Explains significant events, people, or themes in United States history.

Essential Question(s):

How do the actions of people in the past influence us today?

Presents basic information about events, people, and/or themes.	
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<p>Content and Skills:</p> <p>Some Important American Leaders Timeline of Our Country’s Leaders</p>
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<p>Standards Addressed:</p> <p>HIS 2.3 Generate questions about individuals and groups who have shaped a significant historical change. HIS 2.4 Explain perspectives of people in the past to those of people in the present.</p>
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UNIT 6

Unit Title: Features Maps and Globes

LEARNING GOALS

<p>Enduring Understanding(s):</p> <p>Gather information using a variety of materials and sources. Use maps and globes to describe places. Identify and explain symbols on the map. Gather information using a variety of materials and sources.</p>	<p>Essential Question(s):</p> <p>How do maps help us understand our community?</p>
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<p>Content and Skills:</p> <p>Identifying a Map View Colors on Maps and Globes Map Key and Symbols</p>

<p>Standards Addressed:</p> <p>GEO 2.2: Use geographic representations to describe places and interactions that shape them. GEO 2.3: Use geographic representations to identify cultural and environmental characteristics of place. GEO 2.4: Explain how the environment affects people’s lives. GEO 2.5: Explain how humans affect the culture and environment places/region. GEO 2.6: Identify cultural and environmental characteristics of place/region.</p>
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UNIT 7

Unit Title: Looking at Natural Features

LEARNING GOALS

Enduring Understanding(s):

Gather information using a variety of materials and sources.
Use maps and globes to describe places.
Identify and explain symbols on the map.
Gather information using a variety of materials and sources.

Essential Question(s):

How do people use natural resources?

Content and Skills:

Exploring Natural Features
Looking at How Water Flows
Natural Features on Maps

Standards Addressed:

GEO 2.2: Use geographic representations to describe places and interactions that shape them.
GEO 2.3: Use geographic representations to identify cultural and environmental characteristics of place.
GEO 2.4: Explain how the environment affects people’s lives.
GEO 2.5: Explain how humans affect the culture and environment places/region.
GEO 2.6: Identify cultural and environmental characteristics of place/region.

UNIT 8

Unit Title: Looking at Cultural Features

LEARNING GOALS

Enduring Understanding(s):

Gather information using a variety of materials and sources.
Use maps and globes to describe places.
Identify and explain symbols on the map.
Gather information using a variety of materials and

Essential Question(s): How are the locations of important places in our town/city and state influenced by the physical geography of our town?

sources.	
<p>Content and Skills:</p> <p>Exploring Cultural Features Cultural Features on Maps</p>	
<p>Standards Addressed:</p> <p>HIST 2.1 Create a chronological sequence of multiple events. HIST 2.2 Compare life in the past to life today. HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change. GEO 2.1 Construct geographical representations of familiar places. GEO 2.2 Use geographical representations to describe places and interactions that shape them. GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place. GEO 2.4 Explain how the environment affects people’s lives.</p>	

UNIT 9	
Unit Title: Locating Places on a Map	
LEARNING GOALS	
<p>Enduring Understanding(s):</p> <p>Gather information using a variety of materials and sources. Use maps and globes to describe places. Identify and explain symbols on the map. Gather information using a variety of materials and sources.</p>	<p>Essential Question(s):</p> <p>What are the relative and absolute locations of important places in our town/city such as our school, homes, grocery stores, town/city hall, parks, monuments/memorials, and fire/police stations?</p>
<p>Content and Skills:</p> <p>Finding Places on a Map Using a Grid</p>	
<p>Standards Addressed:</p> <p>HIST 2.1 Create a chronological sequence of multiple events.</p>	

HIST 2.2 Compare life in the past to life today.

HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change.

GEO 2.1 Construct geographical representations of familiar places.

GEO 2.2 Use geographical representations to describe places and interactions that shape them.

GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.

GEO 2.4 Explain how the environment affects people's lives.

UNIT 10

Unit Title: North, South, East, and West

LEARNING GOALS

Enduring Understanding(s):

Gather information using a variety of materials and sources.

Use maps and globes to describe places.

Identify and explain symbols on the map.

Gather information using a variety of materials and sources.

Essential Question(s):

How do maps help us understand our community?

Content and Skills:

North and South on a Globe

North and South on a Map

East and West on a Globe

East and West on a Map

Using Directions

Standards Addressed:

HIST 2.1 Create a chronological sequence of multiple events.

HIST 2.2 Compare life in the past to life today.

HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change.

GEO 2.1 Construct geographical representations of familiar places.

GEO 2.2 Use geographical representations to describe places and interactions that shape them.

GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.

GEO 2.4 Explain how the environment affects people's lives.

UNIT 11

Unit Title: Distances Between Places

LEARNING GOALS

<p>Enduring Understanding(s): Gather information using a variety of materials and sources. Use maps and globes to describe places. Identify and explain symbols on the map. Gather information using a variety of materials and sources.</p>	<p>Essential Question(s): How do maps help us understand our community?</p>
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<p>Content and Skills: Defining Distance Measuring Distances on Maps</p>

<p>Standards Addressed: HIST 2.1 Create a chronological sequence of multiple events. HIST 2.2 Compare life in the past to life today. HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change. GEO 2.1 Construct geographical representations of familiar places. GEO 2.2 Use geographical representations to describe places and interactions that shape them. GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place. GEO 2.4 Explain how the environment affects people’s lives.</p>
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UNIT 12

Unit Title: Exploring the United States

LEARNING GOALS

<p>Enduring Understanding(s): Gather information using a variety of materials and sources. Use maps and globes to describe places. Identify and explain symbols on the map. Gather information using a variety of materials and sources.</p>	<p>Essential Question(s): How do maps help us understand our community?</p>
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<p>Content and Skills: Showing Real Places on a Map Reading a U.S. Map Getting Around the United States Locating our Country</p>

Standards Addressed:

HIST 2.1 Create a chronological sequence of multiple events.

HIST 2.2 Compare life in the past to life today.

HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change.

GEO 2.1 Construct geographical representations of familiar places.

GEO 2.2 Use geographical representations to describe places and interactions that shape them.

GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.

GEO 2.4 Explain how the environment affects people’s lives.

UNIT 13

Unit Title: Our Country’s Natural and Cultural Features

LEARNING GOALS

Enduring Understanding(s):

Gather information using a variety of materials and sources.

Use maps and globes to describe places.

Identify and explain symbols on the map.

Gather information using a variety of materials and sources.

Explain significant events, people, or themes in US history.

Present basic information about events, people and/or themes

Essential Question(s):

Where are the memorials and monuments in our city, state, and nation, and what/who do they remember?

What do they look like? How do they make you feel?

Content and Skills:

Natural Features in the United States

Natural Resources in the United States

Cultural Features in the United States

Standards Addressed:

HIST 2.1 Create a chronological sequence of multiple events.

HIST 2.2 Compare life in the past to life today.

HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change.

GEO 2.1 Construct geographical representations of familiar places.
 GEO 2.2 Use geographical representations to describe places and interactions that shape them.
 GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.
 GEO 2.4 Explain how the environment affects people's lives.

UNIT 14

Unit Title: Our State

LEARNING GOALS

Enduring Understanding(s):
 Gather information using a variety of materials and sources.
 Uses maps and globes to describe places.
 Identify and explain symbols on the map.
 Gather information using a variety of materials and sources.

Essential Question(s):
 How do maps help us understand our community?

Content and Skills:

Locating our state
 Identifying our neighboring states

Standards Addressed:

HIST 2.1 Create a chronological sequence of multiple events.
 HIST 2.2 Compare life in the past to life today.
 HIST 2.3 Generate questions about individuals and groups who have shaped a significant historical change.
 GEO 2.1 Construct geographical representations of familiar places.
 GEO 2.2 Use geographical representations to describe places and interactions that shape them.
 GEO 2.3 Use geographical representations to identify cultural and environmental characteristics of place.
 GEO 2.4 Explain how the environment affects people's lives.

UNIT 15

Unit Title: Capitals in the United States

LEARNING GOALS

Enduring Understanding(s):
 Gather information using a variety of materials and sources.

Essential Question(s):
 How do maps help us understand our community?

Use maps and globes to describe places.
 Identify and explain symbols on the map.
 Gather information using a variety of materials and sources.

Content and Skills:

Our State and Country Capitals
 Other State Capitals

Standards Addressed:

GEO 2.2: Use geographic representations to describe places and interactions that shape them.
 GEO 2.3: Use geographic representations to identify cultural and environmental characteristics of place.
 GEO 2.4: Explain how the environment affects people’s lives.
 GEO 2.5: Explain how humans affect the culture and environment places/region.
 GEO 2.6: Identify cultural and environmental characteristics of place/region.

UNIT 16

Unit Title: Hemispheres

LEARNING GOALS

Enduring Understanding(s):

Gather information using a variety of materials and sources.
 Uses maps and globes to describe places.
 Identify and explain symbols on the map.
 Gather information using a variety of materials and sources.

Essential Question(s):

How do maps help us understand our community?

Content and Skills:

Northern and Southern Hemispheres
 Eastern and Western Hemispheres

Standards Addressed:

GEO 2.2: Use geographic representations to describe places and interactions that shape them.
 GEO 2.3: Use geographic representations to identify cultural and environmental characteristics of place.

GEO 2.4: Explain how the environment affects people's lives.
GEO 2.5: Explain how humans affect the culture and environment places/region.
GEO 2.6: Identify cultural and environmental characteristics of place/region.

UNIT 17

Unit Title: Day, Night, Climate, and Seasons

LEARNING GOALS

Enduring Understanding(s):

Gather information using a variety of materials and sources.
Use maps and globes to describe places.
Identify and explain symbols on the map.
Gather information using a variety of materials and sources.

Essential Question(s):

How do people use natural resources?

Content and Skills:

Day and Night
Climate and Seasons

Standards Addressed:

GEO 2.2: Use geographic representations to describe places and interactions that shape them.
GEO 2.3: Use geographic representations to identify cultural and environmental characteristics of place.
GEO 2.4: Explain how the environment affects people's lives.
GEO 2.5: Explain how humans affect the culture and environment places/region.
GEO 2.6: Identify cultural and environmental characteristics of place/region.

UNIT 18

Unit Title: Land and Water

LEARNING GOALS

Enduring Understanding(s):

Gather information using a variety of materials and sources.
Use maps and globes to describe places.
Identify and explain symbols on the map.
Gather information using a variety of materials and sources.

Essential Question(s):

How do people use natural resources?

Content and Skills:

Continents and Oceans
 Locating and Describing Continents
 Exploring North America

Standards Addressed:

GEO 2.2: Use geographic representations to describe places and interactions that shape them.
 GEO 2.3: Use geographic representations to identify cultural and environmental characteristics of place.
 GEO 2.4: Explain how the environment affects people's lives.
 GEO 2.5: Explain how humans affect the culture and environment places/region.
 GEO 2.6: Identify cultural and environmental characteristics of place/region.

UNIT 19**Unit Title: People and Places Around the World****LEARNING GOALS****Enduring Understanding(s):**

Explain significant events, people, or themes in US history.
 Present basic information about events, people and/or themes

Essential Question(s):

How do maps help us understand our community?

Content and Skills:

Exploring Continents
 Continents and Countries Around the World
 People in Other Places

Standards Addressed:

GEO 2.2: Use geographic representations to describe places and interactions that shape them.
 GEO 2.3: Use geographic representations to identify cultural and environmental characteristics of place.
 GEO 2.4: Explain how the environment affects people's lives.
 GEO 2.5: Explain how humans affect the culture and environment places/region.
 GEO 2.6: Identify cultural and environmental characteristics of place/region.

